



NOTICE OF MEETING

CABINET MEMBER FOR EDUCATION

WEDNESDAY, 21 NOVEMBER 2018 AT 5.00 PM

THE EXECUTIVE MEETING ROOM - THIRD FLOOR, THE GUILDHALL

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If any member of the public wishing to attend the meeting has access requirements, please notify the contact named above.

CABINET MEMBER FOR EDUCATION

Councillor Suzy Horton (Liberal Democrat)

Group Spokespersons

Councillor Tom Coles, Labour

Councillor Hannah Hockaday, Conservative

(NB This Agenda should be retained for future reference with the minutes of this meeting.)

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AGENDA

1 Apologies for Absence

To receive any apologies for absence.

2 Declarations of Interests

To note any declarations of interest.

3 Education Budget Monitoring Report for the 2nd Quarter 2018-19 (Pages 5 - 10)

Purpose

To inform the Cabinet Member of the projected financial position for the portfolio revenue cash limit and capital programme for the current financial year 2018-19. This report sets out the budget position and contributing factors to the projected spend within the portfolio as at the end of September 2018.

Recommendation

That the Cabinet Member notes the Education Portfolio forecast revenue and capital budget positions, as at the end of September 2018, together with the variance and pressure explanations.

4 DSG budget monitoring report for 2nd Quarter 2018-19 (Pages 11 - 20)

Purpose

To inform the Cabinet Member of the projected revenue expenditure of the Dedicated Schools Grant (DSG) for the current financial year 2018-19 as at the end of September 2018.

Recommendations

That the Cabinet Member:

- 1) Notes the forecast year-end budget position for the Dedicated Schools Grant as at 30 September 2018, together with the associated explanations contained within this report.**
- 2) Approves the necessary adjustments to Dedicated Schools Grant to reflect:**
 - **Early year's budgets and DSG income budget, to reflect the adjustment in grant funding due to pupil number changes, as set out in paragraphs 3.30 and 3.31.**
 - **An adjustment to the DSG to reflect the decision by the Secretary of State to approve the transfer of £1.0m to capital to support the development of Redwood Park School.**
 - **An adjustment to the DSG to reflect the decision to support The Harbour School in May 2018.**

5 School Modernisation Programme for the 2nd Quarter (Pages 21 - 28)

Purpose of report

To provide an update on the progress of:

- Urgent school condition projects
- Secondary school sufficiency schemes aimed at increasing secondary school place capacity within the city
- Special school sufficiency schemes aimed at ensuring that schools can take children with more complex SEND.

The quarterly budget monitoring report (also on this agenda) contains information in relation the financial position of the education capital programme.

Recommendations

That the Cabinet Member notes the progress on the school modernisation "urgent condition" projects and the secondary school sufficiency projects (as set out in the report and in Appendix A).

6 Change of age range for Portsdown Primary School - outcome of statutory consultation (Pages 29 - 34)

Purpose

This report sets out the outcome of the statutory consultation which was undertaken between 17th September 2018 and 14th October 2018 on the proposal to change the age range of Portsdown Primary School.

Recommendations

That the Cabinet Member:

- **Consider the response to the statutory consultation carried out on the proposal to change the age range of Portsdown Primary School.**
- **Authorise the Director for Children, Families and Education to implement the proposal so that Portsdown Primary School becomes a school for pupils aged 4 to 11 years of age from 1st December 2018.**

7 School Funding Arrangements 2019-20 (Pages 35 - 40)

Purpose of report

To provide an update on progress regarding the implementation of the school revenue funding arrangements for 2019-20 and to seek the necessary approvals at this stage.

Recommendation

That the Cabinet Member:

Approve the proposals for implementing the funding formula arrangements locally as set out in this report; in particular:

- **To amend the percentage of funding allocated to notional Special Educational Needs (SEN) as set out in paragraph 4.3;**
- **The disapplication request as set out in paragraph 5.3.**

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Title of Meeting:	Cabinet Member for Education
Date of Meeting:	21st November 2018
Subject:	Education Portfolio Budget Monitoring Report for the Second Quarter 2018/19
Report from:	Chris Ward, Director of Finance and Section 151 Officer
Wards affected:	All
Key decision:	No
Budget & policy framework decision:	No

1. Purpose of report

- 1.1. To inform the Cabinet Member of the projected financial position for the portfolio revenue cash limit and capital programme for the current financial year 2018-19. This report sets out the budget position and contributing factors to the projected spend within the portfolio as at the end of September 2018.

2. Summary

- 2.1. The current forecast is for the total portfolio spending to be £248,000 in excess of the revenue budget provision. Expected pressures on school transport are currently partially offset by staffing savings from vacant posts, staff turnover and a small operational underspend. The capital programme is currently forecasting a small underspend of £79,000 on the approved capital budget of £86.9m.

3 Recommendations

- 3.1 It is recommended that the Cabinet Member notes the Education Portfolio forecast revenue and capital budget positions, as at the end of September 2018, together with the variance and pressure explanations.

4 Summary Position against Cash Limited Budget at the end of September 2018

- 4.1 The service commenced the year with a portfolio reserve of £437,000 against which there are approved and actioned commitments of £216,000. The remaining £221,000 is currently intended to contribute towards potential pressures during 2018/19.
- 4.2 At the end of the second quarter an overspend of £248,000 is currently forecast for the financial year as shown in the table below.

Service Area	Current Budget	Current Forecast	Variation
	£000	£000	£000
Senior Management	-64	-61	3
School Improvement	380	351	-29
Inclusion Support	3,991	4,338	347
Sufficiency, Participation & Support	1,077	1,003	-73
	5,383	5,631	248

This projected overspend is a reduction in that identified at the end of Quarter 1 and the forecast variances to budget are explained further below.

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- 4.3 **Senior Management** (£3,000 overspend): Operational costs are currently anticipated to be slightly above budget.
- 4.4 **School Improvement** (£29,000 underspend): this relates to both a change in the school improvement contract arrangements and increased levels of traded income.
- 4.5 **Inclusion Support** (£347,000 overspend): home to school transport provides perennial budget pressures and the current forecast is for an overspend in the region of £377,000. This forecast is updated to reflect the impact of new academic year contracts, and include the identification of potential areas for cost efficiencies where possible, which is usually available in early November. The service is also expecting staffing underspends of around £30,000 arising from staff turnover and vacancy management.
- 4.6 **Sufficiency, Participation and Support** (£73,000 underspend): Vacancies within the service teams during the early part of the year have generated a budget underspend; most of these posts have now been recruited to. This has been accompanied by income levels that exceed the current budgeted levels, particularly in respect of the music service.

5 Capital Programme

- 5.1 Attached at Appendix 1 is the current capital budget monitoring position in respect of all schemes in the capital programme for Education, which was approved by Council in 13th February 2018.
- 5.2 Current spending at £58.2m is some £30.7m below approved funding for the schemes identified, reflecting the longer term nature of capital spending. At this stage, however, the forecast eventual spending levels suggest a possible small underspend of £79,000 against total approved funding of £86.889m. Comments related to the variations are noted on Appendix 1, and arrangements to re-align budgets and adjust spending plans are currently being considered.

6 Summary

- 6.1 The portfolio budget is currently forecast to overspend by £0.2m, although the Portfolio reserve will mostly mitigate this. The most significant variation is transport provision, with some minor in year savings against staffing budgets are reducing the forecast deficit position slightly. The service recognises that any overspends will need to be contained or carried forward and officers are working to identify where savings can be made.
- 6.2 The capital programme is broadly spending in line with approved funding levels with some relatively minor project spend variations, potentially requiring capital virements to be put in place.

7 Equality impact assessment (EIA)

- 7.1 An equality impact assessment is not required as the recommendations do not have a negative impact on any of the protected characteristics as described in the Equality Act 2010. There is no change to policy or service and through the budget review process equality impact assessments would be undertaken on an individual basis as required.

8 Legal comments

- 8.1 There are no legal implications arising directly from the recommendations in this report.

9 Director of Finance comments

- 9.1 Financial comments are contained within the body of the report.

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Chris Ward, Director of Finance and Section 151 Officer

Background list of documents: Section 100D of the Local Government Act 1972

The information upon which this report has been based has been drawn from a variety of sources; however much of the information used is held in budget files prepared by the Children and Education Finance Team. Please contact Beverley Pennekett, Finance Manager, if required.

The recommendation(s) set out above were approved/ approved as amended/ deferred/ rejected by the Cabinet on

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Signed by: Cabinet Member



Children and Education Capital Budgets

APPENDIX 1

Number	Scheme	Current Approved Budget	Actual spend to Sep-18	Forecast Spend	Forecast Variance	Explanation
		£	£	£	£	
1	Primary Capital Programme	15,922,000	15,841,900	15,857,200	-64,800	Savings in scheme costs and unneeded contingency provision. Anticipated that this will be redirected towards other school sufficiency schemes.
2	Victory School	10,197,900	10,197,900	10,197,900	0	
3	Sufficiency Programme Phase One 2013- 2015	6,549,800	6,289,100	6,549,800	0	
4	Sufficiency Programme Phase Two 2015- 2017	11,024,800	7,817,700	10,907,700	-117,100	Savings in scheme costs and unneeded contingency provision. Anticipated that this will be redirected towards other school sufficiency schemes.
5	Secondary School Feasibility Study	150,000	97,600	150,000	0	
6	Temporary Accommodation	333,100	358,000	358,000	24,900	temporary accommodation requirements at Langstone school
7	Vanguard Centre	3,270,600	2,226,100	3,259,100	-11,500	
8	King Richard School Rebuild 900-1000 places	1,685,500	1,399,700	1,712,100	26,600	
9	Portsmouth College Sufficiency Post 16	246,000	245,900	263,300	17,300	
10	Universal Infant Free School Meal Works	891,600	889,200	892,800	1,200	
11	Universal Infant Free School Meal Provision	628,700	593,400	628,700	0	
12	Salix	124,200	80,400	124,200	0	
13	St Edmunds SI Provision	507,300	507,300	557,300	50,000	
14	Access SEN Pupils	283,200	290,600	288,300	5,100	Additional signage and paving requirements to facilitate usage by sensory impaired students.
15	ALN Lift Repairs	42,200	41,100	42,200	0	
16	Schools Conditions Projects - Modernisation	1,489,200	1,422,500	1,476,900	-12,300	minor savings on variety of schemes
17	School Condition Projects 2014-2016	2,845,000	2,695,500	2,846,400	1,400	
18	School Conditions Project 2016 - 17	1,001,400	862,800	1,001,400	0	
19	Secondary School Places Expansion Phase (1)	1,652,000	1,589,800	1,632,500	-19,500	scheme savings and unallocated contingencies.
20	Special Education Needs - Building Alterations	3,191,600	634,400	3,211,000	19,400	
21	Schools Devolved Formula Capital 2016-17	2,883,800	2,824,300	2,883,800	0	
22	Sufficiency of Secondary School Places	5,482,500	398,800	5,482,500	0	
23	Future Secondary School Places Feasibility	120,000	110,500	120,000	0	
24	School Condition 2017-18	1,155,500	555,000	1,155,500	0	contingency usage in later year
25	Beacon View - Kitchen Block	45,000	39,300	45,000	0	
26	School Condition 2018-19	1,100,000	153,900	1,100,000	0	
27	Sufficiency of School Places 2018-19	10,237,800	61,400	10,237,800	0	current project approvals being revisited
28	Special School Places - Redwood Park	3,053,700		3,053,700	0	
29	Special School Places - Willows	400,000		400,000	0	
30	Milton Childcare Sufficiency	250,000		250,000	0	
31	Forest School - Community Accessible Education	125,000		125,000	0	scheme to be designed
TOTALS		86,889,400	58,224,100	86,810,100	-79,300	

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Title of meeting: Cabinet Member for Education

Date of meeting: 21 November 2018

Subject: Dedicated Schools Grant 2018-19 quarter two budget monitoring

Report by: Chris Ward, Director of Finance and Information Services and Section 151 Officer

Wards affected: All

Key decision: No

Full Council decision: No

1. Purpose of report

- 1.1. The purpose of this report is to inform Cabinet Member of the projected revenue expenditure of the Dedicated Schools Grant (DSG) for the current financial year 2018-19 as at the end of September 2018.

2. Recommendations

It is recommended that Cabinet Member:

- 2.1. Notes the forecast year-end budget position for the Dedicated Schools Grant as at 30 September 2018, together with the associated explanations contained within this report.
- 2.2. Approves the necessary adjustments to Dedicated Schools Grant to reflect:
- Early years budgets and DSG income budget, to reflect the adjustment in grant funding due to pupil number changes, as set out in paragraphs 3.30 and 3.31.
 - An adjustment to the DSG to reflect the decision by the Secretary of State to approve the transfer of £1.0m to capital to support the development of Redwood Park School.
 - An adjustment to the DSG to reflect the decision to support The Harbour School in May 2018.

3. Background

- 3.1. The DSG is a ring-fenced grant for Education and can only be used for the purposes of the Schools Budget as defined in the School and Early Years Finance (England) Regulations.
- 3.2. The original DSG budget for the financial year 2018-19, was approved by the Cabinet Member for Education and endorsed by Schools Forum in January 2018. Further budget adjustments were agreed by the Cabinet Member and endorsed by Schools Forum in July 2018. This report provides the Cabinet Member with the latest forecast estimate of the year-end outturn as at 30 September 2018.
- 3.3. Table 1 below sets out the forecast year-end financial position of the DSG budget as at 30 September 2018.

Table 1 - Dedicated Schools Grant				
	Original budget 2018-19 £000's	Revised Budget 2018-19 £000's	Projected outturn 2018-19 £000's	Projected over / (under) spend £000's
Income				
DSG Brought forward 2017-18	(413)	(4,687)	(4,687)	0
DSG and other specific grants	<u>(79,592)</u>	<u>(70,389)</u>	<u>(70,284)</u>	<u>105</u>
Total Income	(80,005)	(75,076)	(74,971)	105
Expenditure				
Primary ISB	34,230	28,561	28,561	0
Secondary ISB	14,742	11,305	11,305	0
Special school place funding	1,556	1,556	1,607	51
Inclusion Centre Place funding	346	301	301	0
Alternative provision place funding	<u>1,082</u>	<u>1,082</u>	<u>1,082</u>	<u>0</u>
Total Delegated	51,956	42,805	42,855	51
De-delegated and central budgets	1,385	1,538	1,539	1
Early Years	14,204	14,131	14,157	26
High Needs	12,460	12,462	12,852	390
Expenditure approved by the Secretary of State	0	1,000	1,000	0
Approved support to Special Schools	0	868	868	0
Total Expenditure	80,005	72,804	73,271	467
DSG Carried forward	0	2,272	1,700	(573)

Academy conversions and post 16 recoupment

- 3.4. Since the original budget was set in January 2018, there have been a number of academy conversions and Post 16 place adjustments; these have been included within the revised budget along with the one academy conversion (Meon Infant School) during the period from 1 July to 30 September 2018.

Special School places

- 3.5. Special school places are expected to overspend by £50,800. This is mainly due to the additional seven places agreed at Willows Centre for Children for pupils who started school in September 2018.
- 3.6. In addition, the summer term class lists identified an additional pupil placed at Mary Rose Academy, which lead to a further increase in place funding. As the autumn term class lists will not be confirmed by the SEND team until November 2018 it has been assumed that the additional place will be paid for the full financial year. Once the autumn term class lists have been confirmed the forecast may be adjusted.
- 3.7. As stated in the July report to Cabinet Member and Schools Forum, the in-year budgetary pressure is being offset against the 2017-18 carry forward, whilst the High Needs budgets are reviewed with the expectation that they will be manageable within the allocated budget for the 2019-20 financial year.

De-delegated and Central Budgets

- 3.8. The growth fund allocations have been issued to schools and academies meeting the criteria for 2018-19. Overall four maintained schools and seven academies received growth funding for the financial year 2018-19. There is a small overspend on the budget (£1,700) due to the rounding of pupil numbers, no further payments are expected during the course of the financial year.

Early Years Block

- 3.9. The nursery budget is forecast to overspend by a nett £25,700. The second quarter's accounts contain the final summer term payments to early years' providers of two, three and four year-olds and the estimated payments for the autumn term. The forecast is therefore estimated based on the payments to the end of the second quarter.
- 3.10. Table 2 below provides a breakdown of the forecast overspend. There is an expected overspend for two, three and four year old place funding due

to an increase in pupil numbers over the summer term and the growth contingency fund has been used to offset the predicted overspend. The remaining overspend relates to the early years pupil premium for eligible three and four year olds.

Table 2 Early Years Forecast			
	Total 2018-19		
	Budget 2018-19	Forecast	Variance (Under) / Over
	£	£	£
Two year olds	1,939,800	1,962,500	22,700
Two year old contingency growth fund	50,100	27,400	(22,700)
Three & four year olds universal hrs	8,008,500	8,339,800	331,300
Three and four year olds additional hours	2,862,300	2,834,400	(27,900)
Three & four year old contingency growth fund	329,500	26,100	(303,400)
Three & four year olds Pupil Premium	99,500	125,200	25,700
Total	13,289,700	13,315,400	25,700

3.11. Following the receipt of the final payments for the autumn term and spring term estimated payments, the forecast position and use of the growth contingency may be revised and will be reported in the third quarter monitoring.

3.12. As in previous years if the increased pupil numbers are accessing early child care at the time of the January 2019 census the authority will see an adjustment to the early years funding block in July 2019-20 to reflect the change in pupil numbers.

High Needs Block

3.13. The summer term class lists for Special Schools, Inclusion Units and Alternative Provision (AP) settings across the City were fully validated and paid during the second quarter, estimated element 3 payments for the autumn term have been paid to schools and included in the quarter 2 forecasts, this includes the additional pupils at Willows Centre for Children who started school in September 2018.

3.14. Table 3 below summarises the forecast outturn position for the high needs block, explanations for which are set out in the following paragraphs.

Table 3 - High Needs Budget	2018-19 Revised budget	Forecast Outturn as at 30 Sept 18	Forecast (under)/overspend
	£	£	£
Element 3 Top up	8,731,900	9,102,100	370,200
Out of City providers	2,148,900	2,253,000	104,100
Financial support to special schools	868,300	868,300	0
Expenditure approved by Secretary of State	1,000,000	1,000,000	0
Permanent exclusion recharge	0	(85,000)	(85,000)
SEN support services	674,700	674,700	0
Medical Education	660,000	660,000	0
Outreach	186,900	186,900	0
Fair Access Protocol	60,000	60,000	0
Total High Needs Block	14,330,700	14,720,000	389,300

Element 3 Top-up

3.15. Table 4 below breaks down the forecast overspend position for the Element 3 Top up funding as at the end of September 2018.

Table 4 - Element 3 Top-up	2018-19 Revised budget	Forecast Out turn as at 30 Sept 18	Forecast (under)/over spend
	£	£	£
EHCP Mainstream	1,205,200	1,550,500	345,300
Element 3 Top Up Special Schools	5,824,400	5,812,000	(12,400)
Element 3 Top Up - Resource Units	281,200	288,000	6,800
Element 3 Top Up - AP	221,100	220,800	(300)
Post 16 Special Educational Needs	800,000	800,000	0
Element 3 Top Up - OLA School	400,000	430,800	30,800
Total Element 3 Top-up	8,731,900	9,102,100	370,200

3.16. The September 2018 in-take of Post 16 pupils cannot be agreed and finalised with Colleges until after October 2018, when pupil destinations are confirmed. Therefore the forecast position will be updated in the third quarter following receipt of the final data.

3.17. The forecast position for pupils at mainstream schools with Education Health and Care Plans (EHCP), is showing a predicted overspend of £345,300. The forecast position includes any changes to pupils and EHC Plans up to the end of September 2018 and along with the expected growth (based on 2017-18 growth) over the remaining months of the academic year.

3.18. There has been a net increase of 22 mainstream pupils with EHCPs between July and September 2018. The average cost per pupil has

decreased from £3,494 at the end of the first quarter to £3,405 at the end of quarter two, this is still high than a budgeted rate of £2,911 per pupil.

- 3.19. Portsmouth is responsible for paying the Element 3 Top-up rates for our pupils, including when they are placed in Special Schools located in other local authorities. The forecast overspend reflects known variances, however, a number of invoices are still outstanding for the 2017-18 financial year. Expected costs were accounted for in the correct year, but any variances to these estimates could impact on the forecast position for 2018-19. The current value of the outstanding creditors is £74,400.

Out of City Placements

- 3.20. Out of City placements are split between:
- Independent and Specialist provision
 - Child and Adolescent Mental Health Services (CAMHS).
- 3.21. Table 5 below provides a breakdown of the forecast position for each element.

Table 5 - Out of City Placements						
	Budget		Forecast position		Variance	
	£	Pupils	£	Pupils	£	Pupils
Independent & Specialist providers	2,120,400	40	2,217,700	36	97,300	(4)
CAMHS	28,500	7	35,300	9	6,800	2
Total	2,148,900	47	2,253,000	45	104,100	(2)

Independent and specialist provision

- 3.22. Whilst the budget is forecast to overspend by £97,300, this is lower than the forecast position of £178,600 at the end of quarter one. There has been no change in the actual number of pupils, however the authority has seen two high cost placements cease, which have been replaced by two lower cost placements. Thus the average cost of the placements at £61,590 whilst higher than the budgeted average of £53,010 has reduced from the average cost of £63,862 as at the end of June 2018.
- 3.23. The authority is currently awaiting a number of outstanding invoices from providers relating to the 2017-18 financial year. These are currently showing as creditors in the 2018-19 financial year. Estimated costs were accounted for in the correct financial year, but any variances to these estimates could impact on the forecast position for 2018-19. The current value of the outstanding creditors is £131,100.

Child and Adolescent Mental Health Services (CAMHS)

- 3.24. There are currently 9 Pupils where the authority is expecting to fund a CAMHS placement at an estimated total cost 35,300, this is £6,800 over budget (budget set on 7 pupils). It should be noted that the actual cost of these pupils will not be known until the invoice is received. The estimate is based on the average cost per pupil paid in 2017-18 (£3,916).
- 3.25. There were a number of pupils placed in CAMHS settings in 2017-18 for whom the authority is still awaiting invoices. These have been accounted for in the correct year, however, should the value of the actual invoice be different from the creditor provision, this could impact on the forecast for 2018-19. The current value of outstanding creditors is £19,600.

Expenditure approved during the financial year

- 3.26. In February 2018 Cabinet Member approved a proposal to utilise £1 million of the 2017-18 carry forward to fund capital works at Redwood Academy. This proposal was subsequently endorsed by Schools Forum at the February 2018 meeting. Under the School and Early Years Finance (England) regulations, Secretary of State Approval is required when transferring revenue grant to capital projects. The Council has applied for and received Secretary of State approval for this transfer.
- 3.27. The revised budget and forecast position in Table 1 includes the £1 million to reflect the Secretary of State approval, and this report seeks Cabinet Member approval to adjust the DSG budget accordingly.
- 3.28. In May 2018, the Cabinet Member and Schools Forum agreed to provide one-off financial support to The Harbour School from accumulated balances, in order to write off the school's deficit and move forward with a balanced budget.
- 3.29. The revised budget and forecast position in Table 1 reflects that position and it is requested that the Cabinet Member formally approves the change in budget provision.

Grant funding

- 3.30. The DSG grant funding includes a number of adjustments to the allocation made by the Department for Education during the second quarter. This includes the adjustments made for academy recoupment, high needs, early years and post 16 place recoupment. Table 5 sets out the adjustments to the funding blocks with the explanations detailed in the paragraphs below.

Table 5			
DSG Funding Blocks	March 18 allocation (excluding academies)	July 2018 allocation (excluding academies)	Revised DSG allocation (excluding academies)
	£,000	£,000	£,000
Schools Block	41,912	40,884	(1,028)
Central School Services Block	799	799	0
Early Years Block 2018-19	14,204	14,131 ¹	(73)
High Needs Block	14,969	14,880	(89)
Total DSG	71,884	70,694	(1,190)

- 3.31. The schools block reduction represents the recoupment for Penhale Infant and Nursery academy conversions. The Meon Infant conversion will be reflected in the November allocation and confirmed in the quarter three report.
- 3.32. In July 2018, the DfE confirmed the final allocation of the 2017-18 early years block based on the January 2018 census data. Providing a net increase (£17,000) in funding due to the number of 2 year old children accessing early education in the City increasing offsetting those 3 and 4 year old pupils eligible to receive early years pupil premium decreasing. The funding allocation from the DfE has been adjusted to reflect this.
- 3.33. The reduction in pupil numbers recorded on the January 2018 census has also impacted on the early years block allocation for 2018-19. Approval is sought to increase the budget for 2 year olds in Private, Voluntary and Independent (PVI) settings, decrease the early years' pupil premium the DSG income and decrease the 3 and 4 year olds in PVI and maintained settings by a net £56,000; in order to reflect the in-year decreased funding allocation from the DfE.
- 3.34. Over the autumn term the Children's Finance team have worked with both the Early Years team and Education Information team to test a methodology using the January census information available in March to support the estimation of the early years block allocation adjustment made in the July every year. The results of the testing indicate that using this methodology should provide the authority with a robust estimate of the mid-year adjustment. It is intended to use this process to estimate the adjustments to the 2018-19 and the 2019-20 allocations, which will be reported in the 2018-19 outturn report to Cabinet Member and Schools Forum.
- 3.35. The majority of the high needs block allocation reduction relates to the import/export pupil number changes. As part of the methodology for funding the local authority under the high needs block national funding

¹ This reflects the 2018-19 allocation adjustment, the net funding adjustment of £56,000 incorporates the £17,000 increase for 2017-18 and the £73,000 decrease for 2018-19.

formula the DfE adjusts for the nett number of pupils placed in Portsmouth high needs settings by other local authorities and the Portsmouth pupils placed in other local authority schools. When the original allocation was received in December 2017 Portsmouth was a nett importer based on the January 2017 school census and the 2016-17 individual learner record (ILR) submitted for post 16 pupils.

3.36. In July 2018 the allocation was updated for the January 2018 school census and the 2017-18 ILR return, this adjustment moved the authority from a nett importer to a nett exporter, reducing the funding by £87,000.

3.37. The import/export adjustment was new this year and the authority is developing a methodology to estimate the impact of future import/export adjustments to support planning.

3.38. The remaining high needs adjustments relate to the recoupment of additional post 16 places at Highbury College from September 2018. Partly offset by an increase in per pupil funding received through the national funding formula, providing an overall nett deduction to the high needs block of £89,000.

3.39. As some of these adjustments were unexpected and therefore not budgeted, this provides a nett forecast reduction in DSG income compared to budget.

Carry forward balance

3.40. As at the 30 September 2018 the forecast carry forward has reduced to £1.7m, which reflects the decisions made by Cabinet member and endorsed by Schools Forum to use the brought forward balance to manage pressures in the high needs block and one-off spending decisions.

4. Reasons for recommendations

4.1. It is recommended that Cabinet Member notes the contents of the report in respect of the financial forecast outturn for 2018-19 as at the end of the second quarter, 30 September 2018.

5. Equality impact assessment

5.1. An equality impact assessment is not required as the recommendations do not have a negative impact on any of the protected characteristics as described in the Equality Act 2010.

6. Legal implications

6.1. There are no legal implications arising directly from the recommendations contained within this report

7. Director of Finance's comments

7.1. Financial comments are contained within the body of the report

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Signed by:

Appendices:

Background list of documents: Section 100D of the Local Government Act 1972

The information upon which this report has been based has been drawn from a variety of sources: however much of the information used is held in budget files prepared by the children and Education Finance Team. Please contact Beverley Pennekett, Finance Manager, if required.

Title of document	Location

The recommendation(s) set out above were approved/ approved as amended/ deferred/ rejected by

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Signed by:

Agenda Item 5



Portsmouth
CITY COUNCIL

Title of meeting:	Education Decision Meeting
Decision maker	Cabinet Member for Education
Subject:	School Modernisation and Sufficiency Programme
Date of meeting:	21 November 2018
Report from:	Alison Jeffery Director of Children, Families and Education
Report by:	Caroline Corcoran Head of Sufficiency, Participation and Resources - Education Service
Wards affected:	All Wards
Key decision (over £250k):	No
Full Council decision:	No

1. Purpose of report

- 1.1 The purpose of this report is to provide an update on the progress of:
- Urgent school condition projects
 - Secondary school sufficiency schemes aimed at increasing secondary school place capacity within the city
 - Special school sufficiency schemes aimed at ensuring that schools can take children with more complex SEND.
- 1.2 The quarterly budget monitoring report (also on this agenda) contains information in relation the financial position of the education capital programme.

2. Recommendations

- 2.1 **It is recommended that the Cabinet Member notes the progress on the school modernisation "urgent condition" projects and the secondary school sufficiency projects (as set out in the report and in Appendix A).**

3. School modernisation (urgent condition) projects

- 3.1 The urgent condition projects have been identified through Asset Management Plan meetings, condition surveys and recommendations by Education officers concerning the needs of specific pupils.

- 3.2 Three urgent condition projects from the 2017-18 programme have been completed, and have been removed from the projects in progress dashboard.
- 3.3 There is one "live" condition project remaining from the 2017-18 programme, which is being completed in phases to minimise disruption to the school. Final end date is expected to be March 2019.
- 3.4 There were 10 urgent condition projects approved in the 2018-19 programme at the start of the financial year, plus a contingency allowance for urgent emerging works. Four additional urgent condition projects have been reported since the start of the financial year.
- 3.5 Since the last report, two urgent condition projects have been commissioned, funded from the contingency for urgent emerging works:
- Copnor Primary - boiler replacement feasibility study. The existing gas fired heating system is failing and has reached the end of its working life. The study will allow the required works to be scoped out.
 - Harbour Tipner - boiler replacement. Following an Annual inspection, one of the two boilers at this school has been found to be beyond economic repair. The other boiler is working but will not be sufficient for the heating season. Therefore, the failing boiler was replaced.
 - Southsea Infants - urgent temporary repairs to windows
- 3.6 Completed condition projects from the 2018-19 programme have been removed from the progress dashboard.
- 3.7 The proposed works at Craneswater Annexe have also been removed, as it has been agreed that, due to the poor condition of the building, the pupils will be moved to a different location for September 2019.
- 3.8 In summary, the urgent condition projects currently in progress are:
- 2017-2018 modernisation programme - 1 project
 - 2018-2019 modernisation programme - 6 projects
- 3.9 Risks to the progress of the individual projects, as detailed in the Progress dashboard at [Appendix A](#), have been updated. Apart from explanations where there have been completion delays, no new risks to the progress of the projects have emerged since the last report.

4. Secondary sufficiency schemes (phase 2)

- 4.1 The Secondary School Place Strategy 2017-2023 outlined the immediate and medium-term pressures on secondary school places. The Strategy and the feasibility studies informed the recommendations to address future sufficiency issues. The council has previously approved funding for school expansions.

- 4.2 The progress of individual schemes, as detailed in Appendix A, has been updated.
- 4.3 No risks to the progress of the projects have emerged since the last report.
- 4.4 The Secondary School Place Strategy has been refreshed for 2018-2024, and a Primary Place Strategy 2018-2024 has being developed. These documents will inform future sufficiency schemes for mainstream schools.

5. Special school provision sufficiency schemes

- 5.1 The council has previously approved funding for special school provision sufficiency schemes.
- 5.2 The progress of individual projects, as detailed in Appendix A, has been updated. These projects were not targeted at increasing the number of places, but ensuring that the schools can take children with more complex SEND.
- 5.3 There is an increasing demand for SEND places, and further work is being done to establish how to address this pressure on SEND provision, taking into account the recommendations of the recent SEND Review. The SEND Provision Place Strategy has being developed and will inform future sufficiency schemes for SEND provision.
- 5.4 No risks to the progress of the projects have been identified at this early stage.

6. Equality Impact Assessment (EIA)

- 6.1 An equality impact assessment is not required for the overall programme as it is not possible to assess the protected characteristics reasonably, as described in the Equality Act 2010, across such a diverse range of capital works.
- 6.2 The implementation of the school modernisation programme (urgent condition) and the secondary sufficiency programme (phase 2) will not have a negative impact on any of the equality groups. The programme will improve access to schools for all equality groups, particularly with regard to those pupils who have learning difficulties and / or a disability.
- 6.3 Each individual capital project/scheme includes an equalities impact assessment.

7. Legal implications

- 7.1 The works within the projects/schemes identified are being undertaken in accordance with the Council's statutory powers and duties and, in particular, the Council:

- is required to provide school premises in respect of foundation or voluntary controlled schools under the School Standards and Framework Act 1998, Schedule 3
- has an obligation to ensure that school premises are maintained to a prescribed standard in accordance with section 542 of the Education Act 1996 and the School Premises (England) Regulations 2012, made under that section.
- has a statutory duty to provide sufficient schools for primary and secondary education in its area in accordance with section 14 of the Education Act 1996. The schools must be sufficient in number, character and equipment to provide for all pupils the opportunity of appropriate education. Local Authorities must also promote diversity and parental preference.

8. Finance comments

- 8.1 Financial monitoring of the capital programme is reported within the quarterly budget monitoring reports. The quarterly monitoring report can be found separately on this agenda.
- 8.2 For condition projects, schools will be expected to use their Devolved Formula Capital (DFC) allocations to support these key priorities, in keeping with government expectations for the use of this funding. The expected contributions from schools' will be based on the agreed contribution methodology.
- 8.3 Any ongoing revenue implications will be met by individual schools through their individual budgets which are funded from the Dedicated Schools Grant (DSG).

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Signed by:
Alison Jeffery
Director of Children, Families and Education

Appendix A: School Modernisation Programme - Live Projects Progress Dashboard

Background list of documents: Section 100D of the Local Government Act 1972

The following documents disclose facts or matters, which have been relied upon to a material extent by the author in preparing this report:

Title of document	Location
Asset Management Plan files	Housing Property Services
Condition Survey Reports	Housing Property Services – Concerto database

The recommendation(s) set out above were approved/ approved as amended/ deferred/
rejected by

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Signed by:

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SCHOOLS MODERNISATION PROGRAMME - LIVE PROJECTS PROGRESS DASHBOARD

SCHOOL MODERNISATION - URGENT CONDITION PROJECTS 2017-2018

School	Description of works	Stage 1: Feasibility	Stage 2: Design	Stage 3: Tender	Stage 4: Works commenced on site	Stage 5: Works due to be completed	Stage 5: Work complete	RAG rating Last Quarter	RAG rating This Quarter	Project variance (Comments about progress and any emerging risks to timescales or budget)
Northern Parade	Upgrade incoming electrical supply & distribution boards			Apr-18	Oct-18	Mar-19		G	A	Completion date delayed to March 2019. The work is being done in phases to minimise disruption to the school

SCHOOL MODERNISATION - URGENT CONDITION PROJECTS 2018-2019

School	Description of works	Stage 1: Feasibility	Stage 2: Design	Stage 3: Tender	Stage 4: Works commenced on site	Stage 5: Works due to be completed	Stage 5: Work complete	RAG rating Last Quarter	RAG rating This Quarter	Project variance (Comments about progress and any emerging risks to timescales or budget)
Craneswater Annexe	Replace emergency staircase		In progress		Feb-19	Mar-19		G	A	Completion date delayed. Now Planned for February 2019. Fabrication of fire escape is a time factor. In the meantime, a robust Fire Evacuation Plan is in place.
Cumberland Infant	Replace boilers, heating distribution, emitters & controls - Design only		Aug-18			Nov-18		G	G	
Portsmouth Primary	Replace oil boilers, heating distribution, emitters & controls - Design only		Aug-18			Dec-18		G	G	Asbestos report awaited.
Fernhurst Junior	Gable repair	May-18				Apr-19		G	G	Agreed with the school to delay until Easter 2019, to minimise disruption to pupils.
Harbour Tipner	Boiler replacement					tbc		N/A	G	
Southsea Infants	Temporary solution to windows and survey of required remedial works				Nov-19	Dec-19		N/A	G	

School	Description of works	Feasibility (RIBA Stage 1-2)	Developed Design (RIBA Stage 3)	Technical Design (RIBA Stage 4)	Works commence on site (RIBA Stage 5)	Works due to be completed (RIBA Stage 6)	Work complete (RIBA Stage 6)	RAG rating Last Quarter	RAG rating This Quarter	Project variance (Comments about progress and any emerging risks to timescales or budget)
Admiral Lord Nelson	New build extension and remodelling to accommodate future expansion of the school (+50 places per year group).	Feasibility design complete, costed and requirements agreed.	In progress - planning application submitted			Sep-20		G	G	Proceeding as expected. Consequential works have been identified with regards to the on-site nursery and these are being addressed.

SCHOOLS MODERNISATION PROGRAMME - LIVE PROJECTS PROGRESS DASHBOARD

Charter Academy	New build extension and remodelling to accommodate future expansion of the school from Published Admission Number of 120 to 180 (+60 places per year group).	Feasibility design complete, costed and requirements agreed.	In progress - planning application submitted			Sep-20		G	G	
Portsmouth Academy	New build extension and remodelling to accommodate future expansion of the school from Published Admission Number of 192 to 250 (+58 places per year group).	Feasibility design complete, costed and requirements agreed.	Completed - planning permission granted	In progress		Sep-20		G	G	

SPECIAL PROVISION SUFFICIENCY SCHEMES

School	Description of works	Feasibility (RIBA Stage 1-2)	Developed Design (RIBA Stage 3)	Technical Design (RIBA Stage 4)	Works commence on site (RIBA Stage 5)	Works due to be completed (RIBA Stage 6)	Work complete (RIBA Stage 6)	RAG rating Last Quarter	RAG rating This Quarter	Project variance (Comments about progress and any emerging risks to timescales or budget)
Redwood Park Academy	Re-modelling of school to provide places for pupils with more complex special educational needs & disabilities	Feasibility design complete, costed and requirements agreed.	Completed		Apr-19	Aug-19		G	G	
Cliffdale Academy	Re-modelling of school to provide places for pupils with more complex special educational needs & disabilities	Feasibility design complete, costed and requirements agreed.	Completed	Tender approved	On site	Feb-19		G	G	
The Willows Centre for Children	Re-modelling to provide Foundation Stage places for children with more complex special educational needs & disabilities	In progress				Sep-19		G	G	

Title of meeting:	Cabinet Member for Education
Date of meeting:	21 st November 2018
Subject:	Change of age range at Portsdown Primary School - outcome of statutory consultation
Report from:	Alison Jeffery, Director of Children, Families and Education
Report by:	Caroline Corcoran, Head of Sufficiency, Participation & Resources, Education Service
Wards affected:	Cosham
Key decision:	No
Full Council decision:	No

1. Purpose of report

- 1.1 This report sets out the outcome of the statutory consultation which was undertaken between 17th September 2018 and 14th October 2018 on the proposal to change the age range of Portsdown Primary School.

2. Recommendations

2.1 It is recommended that the Cabinet Member:

- **Consider the response to the statutory consultation carried out on the proposal to change the age range of Portsdown Primary School**
- **Authorise the Director for Children, Families and Education to implement the proposal so that Portsdown Primary School becomes a school for pupils aged 4 to 11 years of age from 1st December 2018.**

3. Background

- 3.1 Portsdown Primary School is a two form entry primary school in Paulsgrove. The school also has term time pre-school provision for pupils aged from 2 years of age. Currently the pre-school is administered in two parts:
- The provision for **three and four year old children** is operated as school nursery classes with the children attending being included in the schools census as pupils of the school.

- The provision for **children aged two** is a separately registered pre-school which is operated under the governing body's community powers. The early years' provision at Portsdown Primary school was judged to be Outstanding by Ofsted in May 2018.

3.2 The Governing Body of Portsdown Primary School requested a change to the age range of the school from 3 to 11 years to 4 to 11 years. **The school will continue to offer pre-school provision for local children from the age of two to four as a single provision operated under the governing body's community powers.** The change would simplify the administration of the provision, help to make the provision more sustainable and allow it to be more flexible and adaptable in future.

3.3 As Portsdown Primary School is a community maintained school, a change of age range is a prescribed alteration governed by The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013. The Local Authority would be the proposer and the decision maker for this alteration. The prescribed alteration has to follow a statutory process which has the following four stages:

Stage	Description	Timescale	Comments
Stage 1	Publication (statutory proposal / notice)		
Stage 2	Representation (formal consultation)	Must be at least 4 weeks	As prescribed in the 'Prescribed Alteration' regulations.
Stage 3	Decision	LA should decide a proposal within 2 months otherwise it will fall to the Schools Adjudicator.	Any appeal to the adjudicator must be made within 4 weeks of the decision.
Stage 4	Implementation	No prescribed timescale	However it must be as specified in the published statutory notice, subject to any modifications agreed by the decision-maker.

3.4 On 11th September 2018 the Cabinet Member for Education authorised the Director of Children, Families and Education to proceed with the publication of the proposal and the representation stage of the process.

3.5 The four week formal representation period started on 17th September 2018 with the publication of the required public notice in The News. The formal consultation has been conducted in line with the current statutory guidance and ended on 14th October 2018. If the change is approved it would be implemented on 1st December 2018.

4. Reasons for recommendations

4.1 The school will continue to offer pre-school provision for local children from the age of two under the governing body's community powers. There will be no change to the quality of the early years education that is provided. The change will simplify the administration of the provision, help to make the provision more sustainable and allow it to be more flexible and adaptable in future.

4.2 No comments on this proposal have been received.

5. Equality impact assessment

5.1 An equality impact assessment is not required as the recommendation does not have a negative impact on any of the protected characteristics as described in the Equality Act 2010. A change in age range for Portsdown Primary School will affect all parents in the area equally.

6. Legal implications

6.1 The Education and Inspections Act 2006, the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 and the DfE statutory guidance "Making Prescribed Alterations to Maintained Schools - statutory guidance for proposers and decision-makers (April 2016)" set out the procedure for changing the age range of a maintained school. The stages of the statutory process are set out in paragraph 3.3 of this report.

6.2 The Local Authority will be the decision-maker of this proposal and the decision-maker must have regard to the statutory guidance for decision-makers "Statutory guidance for decision-makers deciding prescribed alteration and establishment and discontinuance proposals" of April 2016. The decision-maker must be satisfied that before a final decision is made, appropriate consultation has been carried out and any representations made are considered carefully.

6.3 The decision must be made within a period of two months of the end of the representation period. It is within the Cabinet Member's powers to approve the recommendation.

7. Director of Finance's comments

7.1. The School and Early Years Finance (England) regulations set out the Dedicated Schools Grant (DSG) framework for the provision of funding for 2,3 and 4 years old in nursery settings.

7.2. The local funding formula for 2 year olds in nursery settings from 1 April 2018 was approved by Cabinet Member and endorsed by Schools Forum in January 2018. The funding provided by the City Council for an eligible 2 year old, taking up the full 15 hour per week entitlement of funded childcare provision over 38 weeks, would amount to £2,867 per annum.

- 7.3. Where there is an increase in the number of 2, 3 or 4 years olds in nursery settings funded through the local funding formula, and they are taking up their entitlement at the time of the census count, then additional funding will be provided by the DfE through the DSG.
- 7.4. For avoidance of doubt no provision has been made under the authority's capital programme for any capital works that may be associated with the change in age range and it is expected that the pupils will be accommodated within the existing capacity of the school.
- 7.5. The expansion of a nursery provision is not eligible an use of the mainstream growth fund.

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Signed by:

Appendices:

Background list of documents: Section 100D of the Local Government Act 1972

The following documents disclose facts or matters, which have been relied upon to a material extent by the author in preparing this report:

Title of document	Location
Statutory Guidance - "Making 'prescribed alterations' to maintained schools"	https://www.gov.uk/government/publications/school-organisation-maintained-schools

The recommendation(s) set out above were approved/ approved as amended/ deferred/ rejected by

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Agenda Item 7



Portsmouth
CITY COUNCIL

Report to: Cabinet Member for Education

Subject: School Funding Arrangements 2019-20

Date of meeting: 21 November 2018

Report by: Alison Jeffery, Director of Children, Families and Education

Wards affected: All

Key decision: No

Full Council decision: No

1. Purpose of report

- 1.1 The purpose of this report is to provide an update on progress regarding the implementation of the school revenue funding arrangements for 2019-20 and to seek the necessary approvals at this stage.

2. Recommendation

- 2.1 It is recommended that the Cabinet Member:
- 2.1.1 Approve the proposals for implementing the funding formula arrangements locally as set out in this report; in particular:
- To amend the percentage of funding allocated to notional Special Educational Needs (SEN) as set out in paragraph 4.3;
 - The disapplication request as set out in paragraph 5.3.

3. Background

- 3.1 The Cabinet Member and Schools Forum received reports in July and October 2018, setting out the background and early proposals for allocating school funding in 2019-20 in advance of full implementation by the government of the National Funding Formula (NFF) for schools.
- 3.2 The Cabinet Member has agreed, and Schools Forum have endorsed, the following principles for allocating funding to schools next year.
- To maintain the transitional approach for primary schools
 - To remove the reception uplift factor from the local formula
 - To maintain the minimum funding guarantee at minus 1.5%
 - To retain the Schools Block at its given value i.e. no transfer to the High Needs Block

- To calculate initial funding allocations for 2019-20 in accordance with the unit values shown in the table at appendices 1 and 2;
- To keep those unit values which do not already match the NFF rates under review and amend if necessary, following confirmation of the overall funding allocation in December;
- To implement a banded funding system for element 3 top up for pupils with Education, Health & Care Plans at mainstream schools and inclusion centres;
- To reduce element 3 banding rates by 1% for special schools;
- To review the commissioning arrangements for both outreach and central services to maximise value for money;
- To review the criteria for allocating growth funding to schools in the Spring term.

4. Notional Special Educational Needs (SEN) Funding

- 4.1 At its meeting on 10th October, the Schools Forum received an analysis of local authorities' funding formulae for schools, which is published annually by the Education & Skills Funding Agency (ESFA). Portsmouth's formula is largely similar to national averages. Where we are currently out of kilter with the national picture e.g. IDACI funding unit values, we are transitioning towards the NFF rates. It is noticeable, however, that Portsmouth recognises a significantly lower proportion of overall funding as being notional SEN.
- 4.2 The notional SEN budget is an identified amount of money within a school's overall budget that is to contribute to the special educational provision of children with SEN or disabilities. It is not ring-fenced and schools are expected to provide SEN support from the whole of their budget. Local authorities are required to specify what percentage of funding allocated through each factor contributes to the notional SEN budget.
- 4.3 Redefining the notional SEN budget will not impact in any way upon a school's funding; nevertheless it is proposed to amend the proportion of funding attached to the notional SEN budget as set out in the table below, in order to bring Portsmouth's values more in line with national averages.

Percentage of individual unit values allocated to Notional SEN	Formula Factor						
	Basic entitlement	FSM	FSM6	IDACI	EAL	PA	Lump Sum
National average	3%	24%	30%	33%	15%	85%	2%
Statistical Neighbours average	5%	23%	25%	26%	5%	95%	1%
Portsmouth	6%	0%	16%	20%	0%	100%	0%
Proposed percentages for Notional SEN	6%	20%	20%	20%	0%	100%	0%

5. Disapplication requests

- 5.1 Each year, local authorities can submit disapplication requests to the ESFA, where strict adherence to the legislation as set out in the School and Early Years Finance (England) regulations (as amended each year), would generate perverse results for specific schools. As reported in October, two disapplication requests have been submitted to the ESFA in respect of the operation of the minimum funding guarantee (MFG), both of which were endorsed by the Cabinet Member and Schools Forum.
- 5.2 A further disapplication request has now been submitted, in respect of the operation of the Minimum Funding Level (MFL) for Mayfield school and we are seeking member approval and Schools Forum endorsement of this request.
- 5.3 Portsmouth is adopting the recommended MFL of £3,500 per pupil for a primary school and £4,800 per pupil in a secondary school. The MFL for all-through schools is £4,042, which is a weighted average of the primary and secondary values, allowing for 7 year groups in primary schools and 5 year groups in secondary schools. Mayfield school is still a growing all-through school and does not yet have all primary year groups in place. We are therefore proposing an increase in the MFL to recognise the balance of primary and secondary pupils in the school.

6. Reason for recommendations

- 6.1 This report provides an update on the latest position in implementing the school revenue funding arrangements for 2019-20 onwards. The report also seeks endorsement to the proposals for implementing these arrangements, in order to ensure that they comply with the requirements of both the DfE's operational guidance and the School and Early Years Finance (England) Regulations.

7. Equality impact assessment (EIA)

- 7.1 The report does not require an Equality Impact Assessment as the recommendations do not have any impact upon a particular equalities group

8. Legal Implications

- 8.1 There are no legal implications arising from the implementation of this report's recommendations

9. Finance Comments

9.1 Financial comments and implications are included in the body of this report.

Signed by: Alison Jeffery, Director of Children, Families and Education

Appendices:

Appendix 1: Proposed primary unit values for 2019-20

Appendix 2: Proposed secondary unit values for 2019-20

Background list of documents: Section 100D of the Local Government Act 1972

The following documents disclose facts or matters, which have been relied upon to a material extent by the author in preparing this report:

Title of document	Location
The national funding formula for schools and high needs 2019 to 2020 (published 24/07/18)	https://www.gov.uk/government/publications/national-funding-formula-for-schools-and-high-needs
Schools revenue funding 2019 to 2020: Operational guide (published 24/07/18)	https://www.gov.uk/government/publications/primary-16-schools-funding-guidance-for-2019-to-2020
School and Early Years Finance (England) Regulations 2018	http://www.legislation.gov.uk/uksi/2018/10/made
Schools Block Funding Formulae 2018 to 2019	https://www.gov.uk/government/publications/schools-block-funding-formulae-2018-to-2019

The recommendation(s) set out above were approved/ approved as amended/ deferred/ rejected by on

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Signed by:

Appendix 1: Proposed primary unit values for 2019-20

	Primary Factor funding rates		
	PCC 2018-19 Rate	NFF 2019-20 Rate	PCC Consultation Proposed 2019-20 Rate
Factor	Primary	Primary	Primary
Reception Uplift	Y	N	N
AWPU (Primary	£2,800	£2,747	£2,782
Free School Meals (FSM)	£151.50	£440	£313
Free School Meals - Ever 6	£388.50	£540	£470
IDACI Band F	£0	£200	£105
IDACI Band E	£140	£240	£190
IDACI Band D	£460	£360	£390
IDACI Band C	£785	£390	£560
IDACI Band B	£1,100	£420	£715
IDACI Band A	£1,415	£575	£950
EAL	£515	£515	£515
Prior Attainment	£1,050	£1,022	£1,050
Lump Sum	£112,500	£110,000	£110,000

Appendix 2: Proposed secondary unit values for 2019-20

Factor	Secondary Factor funding rates		
	PCC 2018-19 Rate £	NFF 2019-20 Rate £	Proposed 2019-20 Rate £
AWPU KS 3	3,863	3,863	3,863
AWPU KS4	4,386	4,386	4,386
Free School Meals (FSM)	440	440	440
Free School Meals - Ever 6	785	785	785
IDACI Band F	290	290	290
IDACI Band E	390	390	390
IDACI Band D	515	515	515
IDACI Band C	560	560	560
IDACI Band B	600	600	600
IDACI Band A	810	810	810
EAL	1,385	1,385	1,385
Prior Attainment	1,550	1,550	1,550
Lump Sum	110,000	110,000	110,000